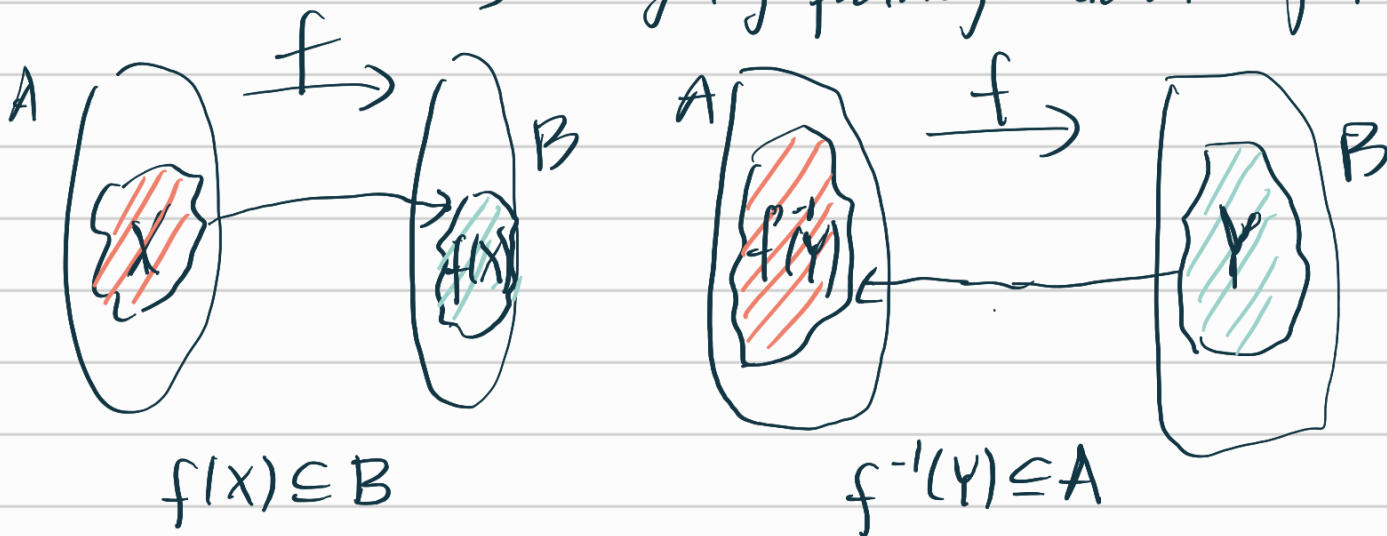


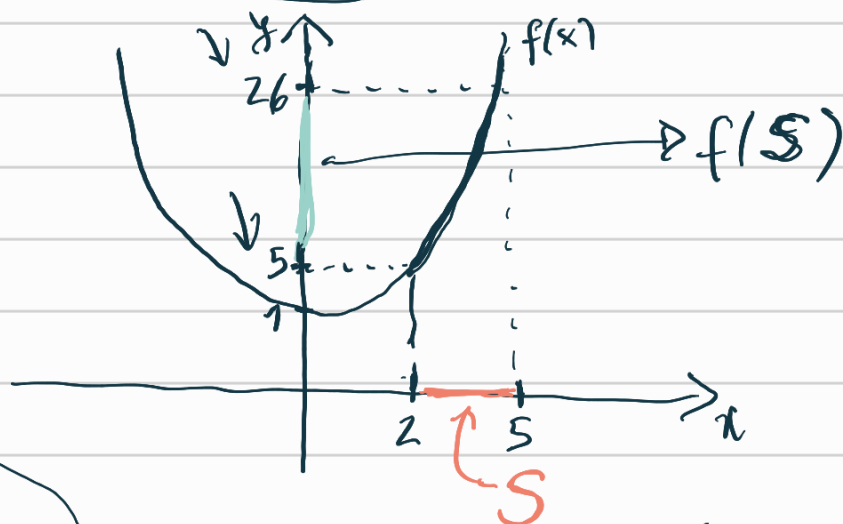
# Clase 3 - Funciones (parte 2)

Clase anterior: → Dominio, Codominio, Rango (imagen)  
→ Inyectividad, sobreyectividad, biyectividad.  
→ Imagen y preimagen de un conjunto.



Ejercicio:  $f: [-10, 10] \rightarrow \mathbb{R} / f(x) = x^2 + 1$   
2.0.14       $S = [2, 5] \subseteq [-10, 10]$   
               $R = [82, 101] \subseteq \mathbb{R}$   
Determinar  $f(S)$  y  $f^{-1}(R)$ .

Solución:

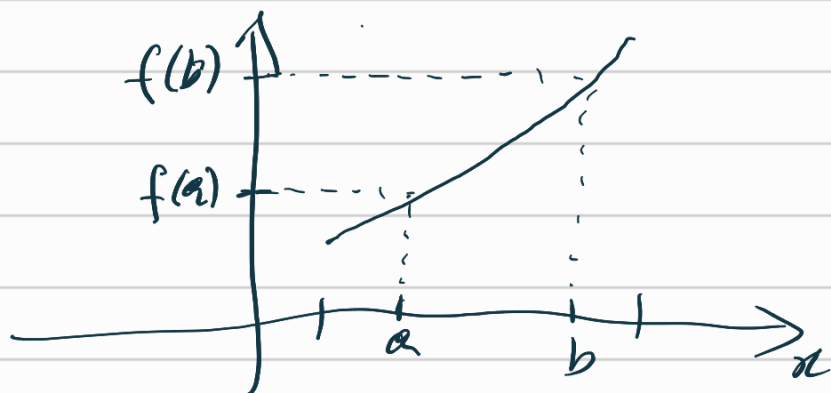


$2 \leq x \leq 5 \iff 2^2 + 1 \leq x^2 + 1 \leq 5^2 + 1 \iff 5 \leq f(x) \leq 26$

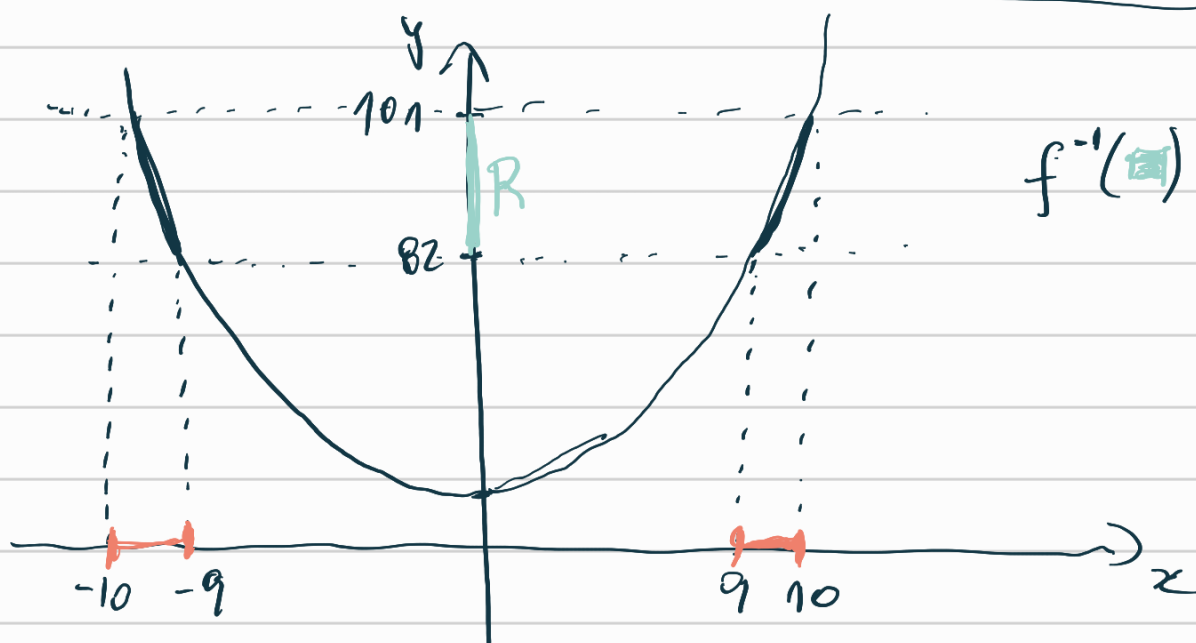
$f(x)$  es creciente en  $[0, +\infty)$

$\therefore f([2, 5]) = [5, 26] \quad (f(S) = [5, 26])$

$f: I \rightarrow \mathbb{R}$  creciente significa que  
 si  $a, b \in I$ ,  $a \leq b \rightarrow f(a) \leq f(b)$



si  $f: I \rightarrow \mathbb{R}$  es derivable y  $f'(x) > 0 \forall x \in I$   
 $\Rightarrow f$  es creciente en  $I$



$$x \in [-10, 10] \mid 82 \leq f(x) \leq 101$$

$$82 \leq x^2 + 1 \leq 101$$

$$81 \leq x^2 \leq 100$$

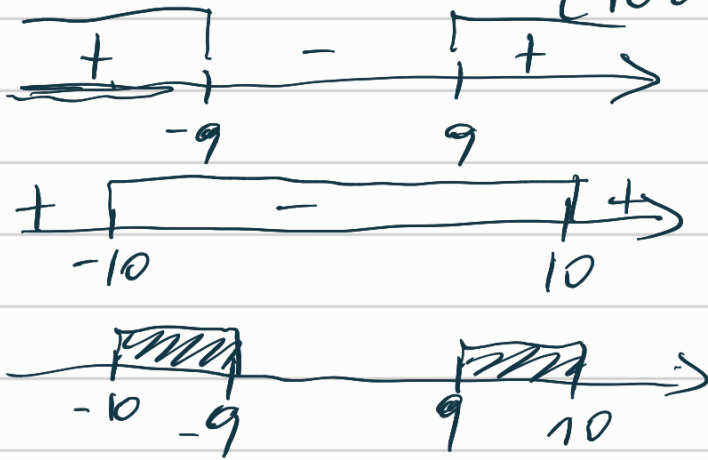
$$9^2 \leq |x|^2 \leq 10^2$$

$$9 \leq |x| \leq 10$$

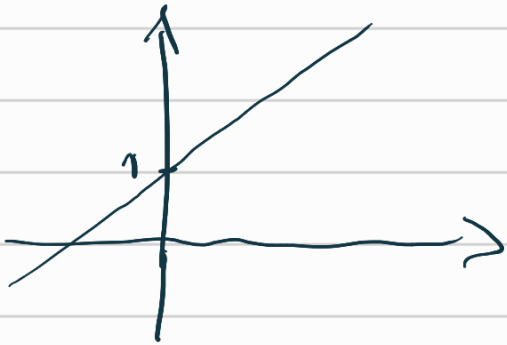
$$x \in [9, 10] \cup [-10, -9] \subseteq [-10, 10]$$

$$\rightarrow f^{-1}(R) = [-10, -9] \cup [9, 10]$$

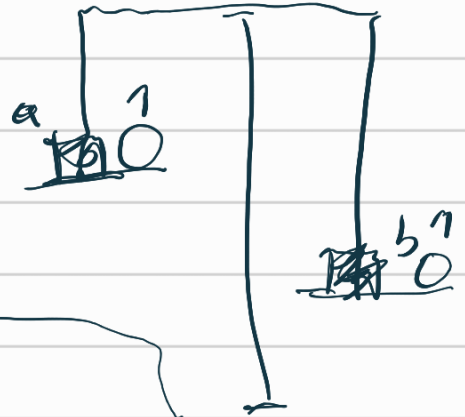
Otro:  $81 \leq x^2 \leq 100 \Leftrightarrow \begin{cases} 81 \leq x^2 \\ 100 \geq x^2 \end{cases} \Leftrightarrow \begin{cases} x^2 - 81 \geq 0 \\ x^2 - 100 \leq 0 \end{cases}$



Observación:



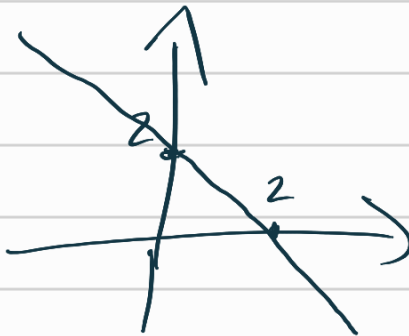
$f(x) = x + 1$   
es creciente en  $\mathbb{R}$



$$a \leq b \rightarrow f(a) \leq f(b) \rightarrow a + 1 \leq b + 1$$

Otro:  $a \leq b \rightarrow b - a \geq 0 \rightarrow$   
 $(b + 1) - (a + 1) = b + 1 - a - 1 = b - a \geq 0$   
 $\rightarrow b + 1 \geq a + 1$

obs:  $f(x) = 2 - x$



decreciente

$$a \leq b \rightarrow 2 - a \geq 2 - b$$

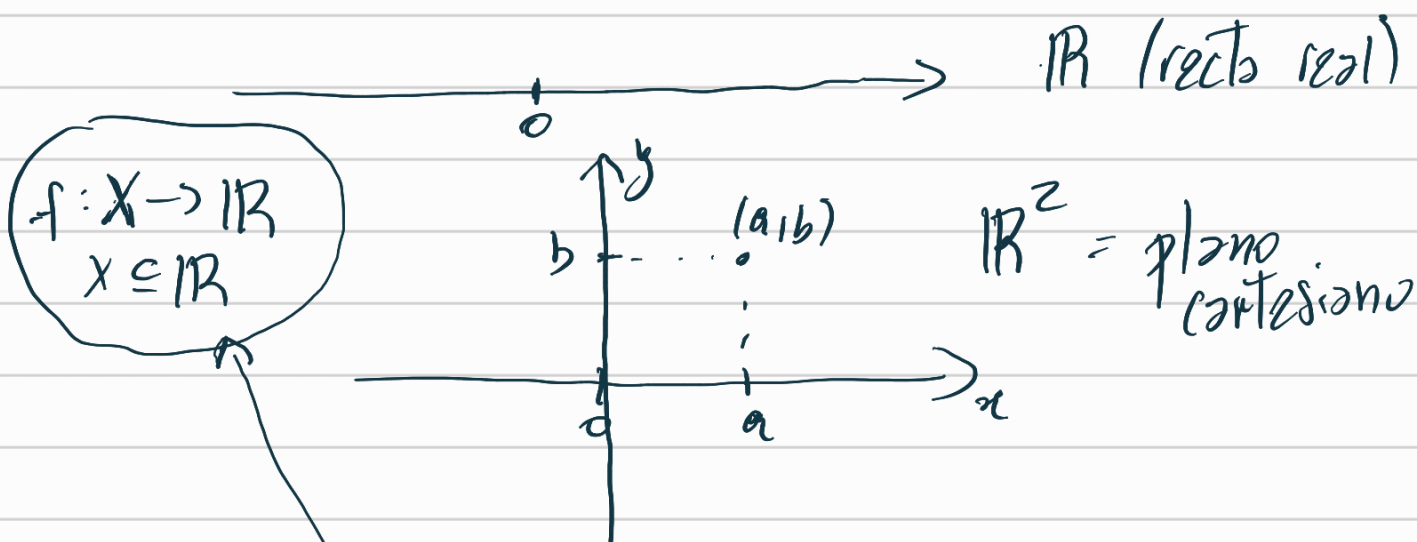
# Gráfico de una función

En este curso consideramos funciones

$$f: X \subseteq \mathbb{R} \rightarrow \mathbb{R}$$

Ejemplo:  $f: \mathbb{R} \rightarrow \mathbb{R} / f(x) = x^2 + 1$   
 $f: \mathbb{R} \setminus \{0\} \rightarrow \mathbb{R} / f(x) = 1/x$   
 $f: \mathbb{R}^+ \rightarrow \mathbb{R} / f(x) = \log(x)$ .

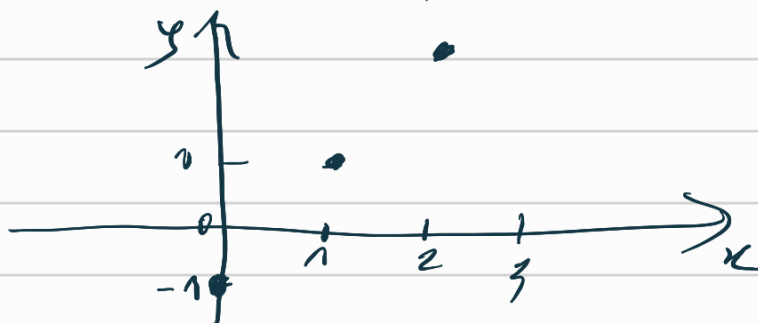
Def:  $\mathbb{R}^2 = \{(x, y) : x, y \in \mathbb{R}\}$



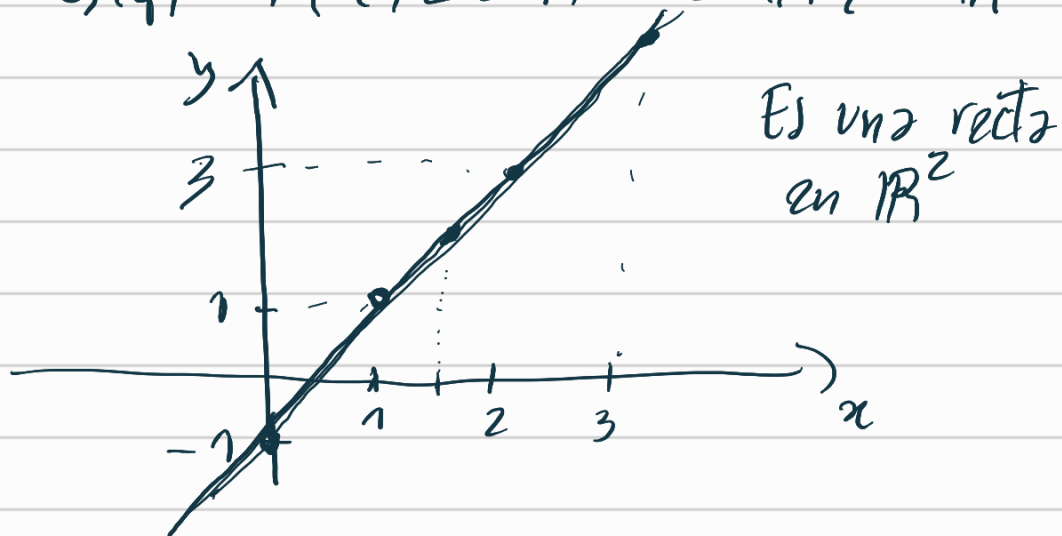
Def: si  $f: X \subseteq \mathbb{R} \rightarrow \mathbb{R}$  entonces su gráfico

$$\text{es } G(f) = \{(x, f(x)) : x \in X\} \\ = \{(x, y) \in \mathbb{R}^2 : y = f(x)\}$$

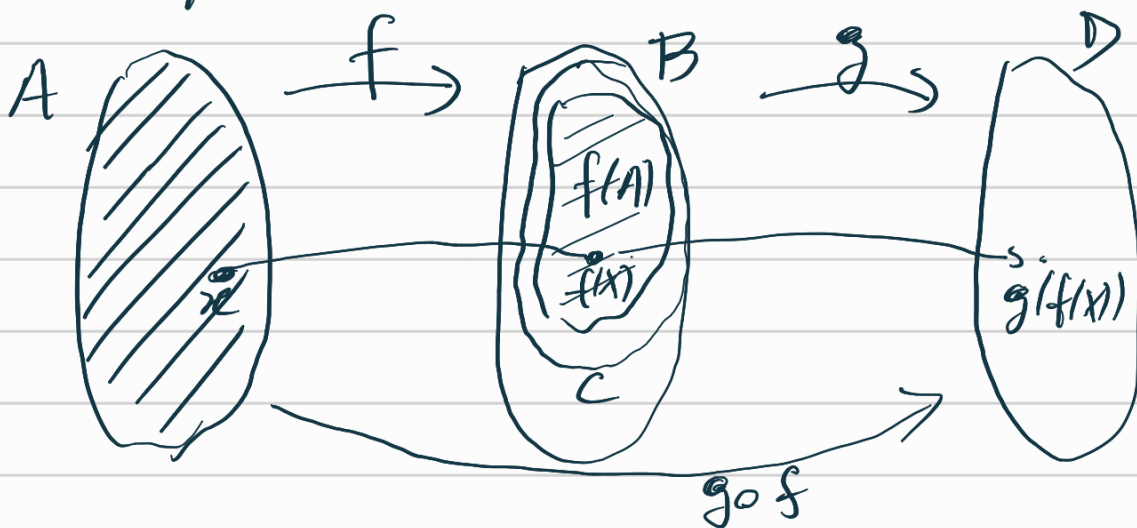
Ejemplo:  $f: \{0, 1, 2, 3\} \rightarrow \mathbb{R} / f(x) = 2x - 1$   
 $G(f) = \{(0, -1), (1, 1), (2, 3), (3, 5)\} \subseteq \mathbb{R}^2$



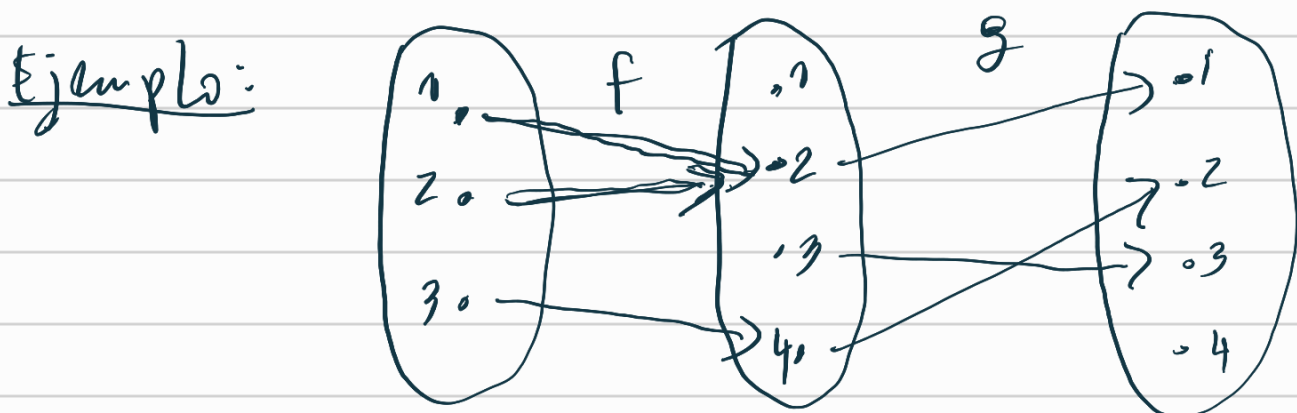
Ejemplo:  $f: \mathbb{R} \rightarrow \mathbb{R} / f(x) = 2x - 1$   
 $G(f) = \{ (x, 2x - 1) : x \in \mathbb{R} \} \subseteq \mathbb{R}^2$



## Composición de funciones



Def: Sean  $f: A \rightarrow B$ ,  $g: C \rightarrow D / f(A) \subseteq C$   
 Entonces se define  $g \circ f: A \rightarrow D /$   
 $(g \circ f)(x) = g(f(x))$



$$g \circ f : \{1, 2, 3\} \rightarrow \{1, 2, 3, 4\}$$

$$(g \circ f)(1) = g(f(1)) = g(2) = 1$$

$$(g \circ f)(2) = 1$$

$$(g \circ f)(3) = 2$$

Ejemplo:  $f: \mathbb{R} \rightarrow \mathbb{R} / f(x) = x^2 + 1$

$$g: \mathbb{R}^+ \rightarrow \mathbb{R} / g(x) = \log(x) + 1$$

$$(f \circ g)(x) \stackrel{\text{def.}}{=} f(g(x)) = f(\log(x) + 1) = (\log(x) + 1)^2 + 1$$
$$= \log^2(x) + 2 \log(x) + 2$$

$$(g \circ f)(x) = g(f(x)) = g(x^2 + 1) = \log(x^2 + 1) + 1$$

$$\uparrow$$
$$f(\mathbb{R}) = [1, +\infty) \subseteq \mathbb{R}^+ = \text{dom}(g) \quad \checkmark$$

Obs: Si  $f: \mathbb{R} \rightarrow \mathbb{R} / f(x) = x + 1$

$$g: \mathbb{R}^+ \rightarrow \mathbb{R} / g(x) = \log(x) + 1$$

$\Rightarrow$   $f \circ g$  está definido pero  $g \circ f$  no está definido.

$$\boxed{g(\mathbb{R}^+) \subseteq \mathbb{R} = \text{dom}(f)}$$

$$\boxed{f(\mathbb{R}) = \mathbb{R} \not\subseteq \text{dom}(g)}$$

