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## 4 Static Test

*Static investigations like reviews and tool-supported analysis of code and documents can be used very successfully for improving quality. This chapter presents the possibilities and techniques.*

An often-underestimated examination method is the so-called static test, often named static analysis. Opposite to dynamic testing (see chapter 5), the test object is not provided with test data and executed but rather analyzed. This can be done using one or more persons for an intensive investigation or through the use of tools. Such an investigation can be used for all documents relevant for software development and maintenance. Tool-supported static analysis is only possible for documents with a formal structure.

The goal of examination is to find defects and deviations from the existing specifications, standards to comply with, or even the project plan. An additional benefit of the results of these examinations is optimizing the development process. The basic idea is defect prevention: defects and deviations should be recognized as early as possible before they have any effect in the further development process where they would result in expensive rework.

### 4.1 Structured Group Evaluations

#### 4.1.1 Foundations

Reviews apply the human analytical capabilities to check and evaluate complex issues. Intensive reading and trying to understand the examined documents is the key.

There are different techniques for checking documents. They differ regarding the intensity, formality, necessary resources (staff and time), and goals.

*Systematic use of the human ability to think and analyze*

In the following sections, the different techniques are explained in more detail. Unfortunately, there is no uniform terminology concerning static analysis techniques. The terms used in this chapter are similar to the terms in the ISTQB syllabus and [IEEE 1028] (see the glossary in the appendix). Detailed descriptions can be found in [Freedman 90] and [Gilb 96].

### 4.1.2 Reviews

*Review* is a common generic term for all the different static analysis techniques people perform as well as the term for a specific document examination technique.

Another term, often used with the same meaning, is  $\rightarrow$ inspection. However, *inspection* is usually defined as a special, formal review using data collection and special rules [Fagan 76], [IEEE 1028], [Gilb 96]. All documents can be subjected to a review or an inspection, such as, for example, contracts, requirements definitions, design specifications, program code, test plans, and manuals. Often, reviews provide the only possibility to check the semantics of a document. Reviews rely on the colleagues of the author to provide mutual feedback. Because of this, they are also called peer reviews.

*A means for quality assurance*

Reviews are an efficient means to assure the quality of the examined documents. Ideally, they should be performed as soon as possible after a document is completed to find mistakes and inconsistencies early. The verifying examinations at the end of a phase in the general V-model normally use reviews (so-called phase exit reviews). Eliminating defects and inconsistencies leads to improved document quality and positively influences the whole development process because development is continued with documents that have fewer or even no defects.

*Positive effects*

In addition to defect reduction, reviews have further positive effects:

- Cheaper defect elimination. If defects are found and eliminated early, productivity in development increases because fewer resources are needed for defect identification and elimination later. These resources can instead be used for development.
- Shortened development time.
- If defects are recognized and corrected early, costs and time needed for executing the dynamic tests (see chapter 5) decrease because there are fewer defects in the test object.

- Because of the smaller number of defects, cost reduction can be expected during the whole product life. For example, a review may detect and clarify inconsistent and imprecise customer requests in the requirements. Foreseeable change requests after installation of the software system can thus be avoided.
- During operation of the system, a reduced failure rate can be expected.
- As the examinations are done using a team of people, reviews lead to mutual learning. People improve their working methods, and reviews will thus lead to enhanced quality of later products.
- Because several persons are involved in a review, a clear and understandable description of the facts is required. Often the necessity to formulate a clear document lets the author find forgotten issues.
- The whole team feels responsible for the quality of the examined object. The group will gain a common understanding of it.

The following problem can arise: In a badly moderated review session, the author may get into a psychologically difficult situation, feeling that he as a person and not the document is subject to critical scrutiny. Motivation to subject documents to a review will thus be destroyed. Concretely expressing the review objective, which is improving the document, may be helpful. One book [Freedman 90] extensively discusses how to solve problems with reviews.

*Potential problem*

The costs caused by reviews are estimated to be 10–15% of the development budget [Gilb 96, pg. 27]. The costs include the activities of the review process itself, analyzing the review results, and the effort put toward implementing them for process improvement. Savings are estimated to be about 14–25% [Bush 90]. The extra effort for the reviews themselves is included in this calculation.

*Reviews costs and savings*

If reviews are systematically used and efficiently run, more than 70% of the defects in a document can be found and repaired before they are unknowingly inherited by the next work steps [Gilb 96]. Considering that the costs for defect removal substantially increase in later development steps, it is plausible that defect cost in development is reduced by 75% and more.

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- Documents with a formal structure should be analyzed using a (static analysis) tool that checks this structure before the review. The tool can examine many aspects and can detect defects or deviations that do not need to be checked in a review (see section 4.2)
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**Hint**

*Important success factors* The following factors are decisive for success when using reviews (as suggested by [IEEE 1028]):

- Every review has a clear goal, which is formulated beforehand.
- The “right” people are chosen as review participants based on the review objective as well as on their subject knowledge and skills.

### 4.1.3 The General Process

The term *review* describes a whole group of static examinations. Section 4.1.5 describes the different types of reviews. The process underlying all reviews is briefly described here in accordance with the IEEE Standard for Software Reviews [IEEE 1028].

A review requires six work steps: planning, kick-off, individual preparation, review meeting, rework, and follow-up.

#### Planning

*Reviews need planning* Early, during overall planning, management must decide which documents in the software development process shall be subject to which review technique. The estimated effort must be included in the project plans. Several analyses show optimal checking time for reviewing documents and code [Gilb 96]. During planning of the individual review, the review leader selects technically competent staff and assembles a review team. In cooperation with the author of the document to be reviewed, she makes sure that the document is in a reviewable state, i.e., it is complete enough and reasonably finished. In formal reviews, entry criteria (and the corresponding exit criteria) may be set. A review should continue only after any available entry criteria has been checked.

*Different perspectives increase the effect* A review is, in most cases, more successful when the examined document is read from different viewpoints or when each person checks only particular aspects. The viewpoints or aspects to be used should be determined during review planning. A review might not involve the whole document. Parts of the document in which defects constitute a high risk could be selected. A document may also be sampled only to make a conclusion about the general quality of the document.

If a kick-off meeting is necessary, the place and time must be agreed upon.

### **Kick-Off**

The kick-off (or overview) serves to provide those involved in the review with all of the necessary information. This can happen through a written invitation or a meeting when the review team is organized. The purpose is sharing information about the document to be reviewed (*the review object*) and the significance and the objective of the planned review. If the people involved are not familiar with the domain or application area of the review object, then a short introduction to the material may be arranged, and a description of how it fits into the application or environment may be provided.

In addition to the review object, those involved must have access to other documents. These include the documents that help to decide if a particular statement is wrong or correct. The review is done against these documents (e.g., requirements specification, design, guidelines, or standards). Such documents are also called base documents or baselines. Furthermore, review criteria (for example, checklists) are very useful for supporting a structured process.

*Higher-level documents  
are necessary*

For more formal reviews, the entry criteria might be checked. If entry criteria are not met, the review should be canceled, saving the organization time that would otherwise be wasted reviewing material that may be “immature,” i.e., not good enough.

### **Individual Preparation**

The members of the review team must prepare individually for the review meeting. A successful review meeting is only possible with adequate preparation.

*Intensive study  
of the review object*

The reviewers intensively study the review object and check it against the documents given as a basis for it as well as against their own experience. They note deficiencies (even any potential defects), questions, or comments.

### **Review Meeting**

A review leader or →moderator leads the review meeting. Moderator and participants should behave diplomatically (not be aggressive with each other) and contribute to the review in the best possible way.

The review leader must ensure that all experts will be able to express their opinion knowing that the product will be evaluated and not the

author. Conflicts should be prevented. If this is not possible, a solution for the situation should be found.

Usually, the review meeting has a fixed time limit. The objective is to decide if the review object has met the requirements and complies with the standards and to find defects. The result is a recommendation to accept, repair, or rewrite the document. All the reviewers should agree upon the findings and the overall result.

*Rules for review meetings* Here are some general rules for a review meeting:<sup>1</sup>

1. The review meeting is limited to two hours. If necessary, another meeting is called, but it should not take place on the same day.
2. The moderator has the right to cancel or stop a meeting if one or more experts (reviewers) don't appear or if they are not sufficiently prepared.
3. The document (the review object) is subject to discussion, not the author:
  - The reviewers have to watch their expressions and their way of expressing themselves.
  - The author should not defend himself or the document. (That means, the author should not be attacked or forced into a defensive position. However, justification or explanation of the author's decisions is often seen as legitimate and helpful.)
4. The moderator should not also be a reviewer at the same time.
5. General style questions (outside the guidelines) shall not be discussed.
6. Solutions and discussing them isn't a task of the review team.
7. Every reviewer must have the opportunity to adequately present his or her issues.
8. The protocol must describe the consensus of the reviewers.
9. Issues must not be written as commands to the author (additional concrete suggestions for improvement or correction are sometimes considered useful and sensible for quality improvement).
10. The issues should be weighted<sup>2</sup> as follows:
  - Critical defect (the review object is not suitable for its purpose, the defect must be corrected before the object is approved)

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1. Some of these rules only apply for some of the review techniques described in [IEEE 1028].

2. See section 6.6.3: Defects of severity class 2 and 3 can be seen as major defects and class 4 and 5 as minor defects.

- Major defect (the usability of the review object is affected, the defect must be corrected before the approval)
  - Minor defect (small deviation, for example, spelling error or bad expression, hardly affects the usage)
  - Good (flawless, this area should not be changed during rework).
11. The review team shall make a recommendation about the acceptance of the review object (see follow-up):
- Accept (without changes)
  - Accept (with changes, no further review)
  - Do not accept (further review or other checking measures are necessary)
12. Finally, all the session participants should sign the protocol

The protocol contains a list of the issues/findings that were discussed during the meeting. An additional review summary report should collect all important data about the review itself, i.e., the review object, the people involved, their roles (see section 4.1.4), a short summary of the most important issues, and the result of the review with the recommendation of the reviewers. In a more formal review, the fulfillment of formal exit criteria may be documented. If there was no physical meeting and, for example, electronic communication was used instead, there should definitely be a protocol.

*Protocol and summary  
of results*

### **Rework**

The manager decides whether to follow the recommendation or do something else. A different decision is, however, the sole responsibility of the manager. Usually, the author will eliminate the defects on the basis of the review results and rework the document. More formal reviews additionally require updating the defect status of every single found defect.

### **Follow-Up**

The proper correction of defects must be followed up, usually by the manager, moderator, or someone especially assigned this responsibility.

If the result of the first review was not acceptable, another review should be scheduled. The process described here can be rerun, but usually it is done in an abbreviated manner, checking only changed areas.

*Second review*

The review meetings and their results should then be thoroughly evaluated to improve the review process, to adapt the used guidelines and

*Find and fix deficiencies in  
the software development  
process*

checklists to the specific conditions, and to keep them up-to-date. To achieve this, it is necessary to collect and evaluate measurement data.

Recurring, or frequently occurring, defect types point to deficiencies in the software development process or lack of technical knowledge of the people involved. Necessary improvements of the development process should be planned and implemented. Such defect types should be included in the checklists. Training must compensate for lack of technical knowledge.

For more formal reviews, the final activity is checking the exit criteria. If they are met, the review is finished. Otherwise, it must be determined whether rework can be done or if the whole review was unsuccessful.

#### **4.1.4 Roles and Responsibilities**

The description of the general approach included some information on roles and responsibilities. This section presents the people involved and their tasks.

*Manager*

The manager selects the objects to be reviewed, assigns the necessary resources, and selects the review team.

Representatives of the management level should not participate in review meetings because management might evaluate the qualifications of the author and not the document. This would inhibit a free discussion among the review participants. Another reason is that the manager often lacks the necessary detailed understanding of technical documents. In a review, the technical content is checked, and thus the manager would not be able to add valuable comments. Management reviews of project plans and the like are a different thing. In this case, knowledge of management principles is necessary.

*Moderator*

The moderator is responsible for executing the review. Planning, preparation, execution, rework, and follow-up should be done in such a way that the review objectives are achieved.

The moderator is responsible for collecting review data and issuing the review report.

This role is crucial for the success of the review. First and foremost, a moderator must be a good meeting leader, leading the meeting efficiently and in a diplomatic way. A moderator must be able to stop unnecessary discussions without offending the participants, to mediate when there are conflicting points of view, and be able to see “between the lines.” A moderator must be neutral and must not state his own opinion about the review object.



The author is the creator of the document that is the subject of a review. If several people have been involved in the creation, one person should be appointed to be responsible; this person assumes the role of the author. The author is responsible for the review object meeting its review entry criteria (i.e., that the document is reviewable) and for performing any rework required for meeting the review exit criteria.

*Author*

It is important that the author does not interpret the issues raised on the document as personal criticism. The author must understand that a review is done only to help improve the quality of the product.

The reviewers, sometimes also called inspectors, are several (usually a maximum of five) technical experts that participate in the review meeting after necessary individual preparation.

*Reviewer*

They identify and describe problems in the review object. They should represent different viewpoints (for example, sponsor, requirements, design, code, safety, test). Only those viewpoints pertinent to the review of the product should be considered.

Some reviewers should be assigned specific review topics to ensure effective coverage. For example, one reviewer might focus on conformance with a specific standard, another on syntax. The manager should assign these roles when planning the review.

The reviewers should also label the good parts in the document. Insufficient or deficient parts of the review object must be labeled accordingly, and the deficiencies must be documented for the author in such a way that they can be corrected.

The recorder (or scribe) shall document the issues (problems, action items, decisions, and recommendations) found by the review team.

*Recorder*

The recorder must be able to record in a short and precise way, correctly capturing the essence of the discussion. This may not be easy because contributions are often not clearly or well expressed. Pragmatic reasons may make it meaningful to let the author be recorder. The author knows exactly how precisely and how detailed the contributions of the reviewers need to be recorded in order to have enough information for rework.

### **Possible difficulties**

Reviews may fail to achieve their objectives due to several causes:

*Reasons for less successful reviews*

- The required persons are not available or do not have the required qualifications or technical skills. This may be solved by training or by

using qualified staff from consulting companies. This is especially true for the moderator, because he must have more psychological than technical skills.

- Inaccurate estimates during resource planning by management may result in time pressure, which then causes unsatisfactory review results. Sometimes, a less costly review type can bring relief.
- If reviews fail due to lack of preparation, this is mostly because the wrong reviewers were chosen. If a reviewer does not realize the importance of the review and its great effect on quality improvement, then figures must be shown that prove the productive benefit of reviews. Other reasons for review failure may be lack of time and lack of motivation.
- A review can also fail because of missing or insufficient documentation. Prior to the review, it must be verified that all the needed documents exist and that they are sufficiently detailed. Only when this is the case should a review be performed.
- The review process cannot be successful if there is lack of management support because the necessary resources will not be provided and the results will not be used for process improvement. Unfortunately, this is often the case.

Detailed advice for solving these problems is described in [Freedman 90].

#### 4.1.5 Types of Reviews

Two main groups of reviews can be distinguished depending on the review object to be examined:

- Reviews pertaining to products or intermediate products that have been created during the development process
- Reviews that analyze the project itself or the development process

**Excursion** Reviews in the second group are called →management reviews<sup>3</sup> [IEEE 1028] or project reviews. Their objective is to analyze the project itself or the development process. For example, such a review determines if plans and rules are followed, if the necessary work tasks are executed, or the effectiveness of process improvements or changes.

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3. In [ISO 9000] the management review is defined in a more narrow way as “a formal evaluation by top management of the status and adequacy of the quality system in relation to the quality policy and objectives.”

The project as a whole and determining its current state are the objects of such a review. The state of the project is evaluated with respect to technical, economic, time, and management aspects.

Management reviews are often performed when reaching a milestone in the project, when completing a main phase in the software development process, or as a “postmortem” analysis to learn from the finished project.

In the following sections, the first group of reviews is described in more detail. We can distinguish between the following review types: →walkthrough, inspection, →technical review, and →informal review. In the descriptions, the focus is on the main differences between the particular review type and the basic review process (see section 4.1.3).

### Walkthrough

A walkthrough<sup>4</sup> is a manual, informal review method with the purpose of finding defects, ambiguities, and problems in written documents. The author presents the document to the reviewers in a review meeting.

Educating an audience regarding a software product is mentioned in [IEEE 1028] as a further purpose of walkthroughs. Further objectives of walkthroughs are to improve the product, to discuss alternative implementations, and to evaluate conformance to standards and specifications.

The main emphasis of a walkthrough is the review meeting (without a time limit). There is less focus on preparation compared to the other types of reviews; it can even be omitted sometimes.<sup>5</sup>

In most cases, typical usage situations, also called scenarios, will be discussed. Test cases may even be “played through.” The reviewers try to find possible errors and defects by spontaneously asking questions.

The technique is useful for small teams of up to five persons. It does not require a lot of resources because preparation and follow-up are minor or sometimes not even required. The walkthrough is useful for checking “noncritical” documents.

The author chairs the meeting and therefore has a great amount of influence. This can have a detrimental effect on the result if the author impedes an intensive discussion of the critical parts of the review object.

The author is responsible for follow-up; there is no more checking.

*Discussion of typical usage situations*

*Suitable for small development teams*

4. Also called “structured walkthrough”

5. According to [IEEE 1028], the participants should receive the documents in advance and should have prepared for the meeting.

Before the meeting the reviewers prepare, the results are written in a protocol, and someone other than the author records the findings. In practice there is a wide variation from informal to formal walkthroughs.

*Objectives*

The main objectives of a walkthrough are mutual learning, development of an understanding of the review object, and error detection.

**Inspection**

*Formal process*

The inspection is the most formal review. It follows a formal, prescribed process. Every person involved, usually people who work directly with the author, has a defined role. Rules define the process. The reviewers use checklists containing criteria for checking the different aspects.

The goals are finding unclear items and possible defects, measuring review object quality, and improving the quality of the inspection process and the development process. The concrete objectives of each individual inspection are determined during planning. The inspectors (reviewers) prepare for only a specific number of aspects that will be examined. Before the inspection begins, the inspection object is formally checked with respect to entry criteria and reviewability. The inspectors prepare themselves using procedures or standards and checklists.

Traditionally, this method of reviewing has been called design inspection or code or software inspection. The name points to the documents that are subject to the inspection (see [Fagan 76]). However, inspections can be used for any document in which formal evaluation criteria exist.

*Inspection meeting*

A moderator leads the meeting. The inspection meeting follows this agenda:

- The moderator first presents the participants and their roles as well as a short introduction to the topic of the inspection object.
- The moderator asks the participants if they are adequately prepared. In addition, the moderator might ask how much time the reviewer used to prepare and how many and how severe were the issues found.
- The group may review the checklists chosen for the inspection in order to make sure everyone is well prepared for the meeting.
- Issues of a general nature concerning the whole inspection object are discussed first and written into the protocol.

- A reviewer presents<sup>6</sup> the contents of the inspection object quickly and logically. If it's considered useful, passages can also be read aloud.
- The reviewers ask questions during this procedure, and the selected aspects of the inspection are thoroughly discussed. The author answers questions. The moderator makes sure that a list of issues is written. If author and reviewer disagree about an issue, a decision is made at the end of the meeting.
- The moderator must intervene if the discussion is getting out of control. The moderator also makes sure the meeting covers all aspects to be evaluated as well as the whole document. The moderator makes sure the recorder writes down all the issues and ambiguities that are detected.
- At the end of the meeting, all recorded items are reviewed for completeness.
- Discussions are conducted to resolve disagreements, for example, whether or not something can be classified a defect. If no resolution is reached, this is written in the protocol. There should be no discussion on how to solve the issues. Any discussion should be limited in time.
- Finally, the reviewers judge the inspection object as a whole.
- They decide if it must be reworked or not. In inspections, follow-up and reinspection are formally regulated.

In an inspection, data are also collected for general quality assessment of the development process and the inspection process. Therefore, an inspection also serves to optimize the development process, in addition to assessing the inspected documents. The collected data are analyzed in order to find causes for weaknesses in the development process. After process improvement, comparing the collected data before the change to the current data checks the improvement effect.

*Additional assessment of the development and inspection process*

The main objective of inspection is defect detection or, more precisely, the detection of defects causes and defects.

*Objective*

### Technical Review

In a technical review, the focus is compliance of the document with the specification, fitness for its intended purpose, and compliance to standards.

*Does the review object fulfill its purpose?*

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6. Often, reviewers are called *inspectors*. [IEEE 1028] calls the presenting reviewer the *reader*.

During preparation, the reviewers check the review object with respect to the specified review criteria.

*Technical experts as reviewers*

The reviewers must be technically qualified. Some of them should not be project participants in order to avoid “project blindness.” Management does not participate. Basis for the review is only the “official” specification and the specified criteria for the review. The reviewers write down their comments and pass them to the moderator before the review meeting.<sup>7</sup> The moderator (who ideally is properly trained) sorts these findings based on their presumed importance. During the review meeting, only selected remarks are discussed.

*High preparation effort*

Most of the effort is in preparation. The author does not normally attend the meeting. During the meeting, the recorder notes all the issues and prepares the final documentation of the results.

The review result must be approved unanimously by all involved reviewers and signed by everyone. Disagreement should be noted in the protocol. It is not the job of the review participants to decide on the consequences of the result; that is the responsibility of management. If the review is highly formalized, entry and exit criteria of the individual review steps may also be defined.

In practice, very different versions of the technical review are found, from a very informal to a strictly defined, formal process.

*Objective*

Discussion is expressly requested during a technical review. Alternative approaches should be considered and decisions made. The specialists may solve the technical issues. The conformity of the review object with its specifications and applicable standards can be assessed. Technical reviews can, of course, reveal errors and defects.

### **Informal Review**

The informal review is a light version of a review. However, it more or less follows the general procedure for reviews (see section 4.1.3) in a simplified way. In most cases, the author initiates an informal review. Planning is restricted to choosing reviewers and asking them to deliver their remarks at a certain point in time. Often, there is no meeting or exchange of the findings. In such cases, the review is just a simple author-reader-cycle. The informal review is a kind of cross reading by one or more colleagues. The results need not be explicitly documented; a list of remarks or the revised

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7. In [IEEE 1028], this also applies to inspection.

document is in most cases enough. Pair programming, buddy testing, code swapping, and the like are types of informal review. The informal review is very common and highly accepted due to the minimal effort required.

An informal review involves relatively little effort and low costs. Discussion and exchange of information among colleagues are welcome “side effects” of the process.

*Objective*

### **Selection Criteria**

The type of review that should be used depends very much on how thorough the review needs to be and the effort that can be spent. It also depends on the project environment; we cannot give specific recommendations. The decision about what type of review is appropriate must be made on a case-by-case basis. Here are some questions and criteria that should help:

*Selecting the type of review*

- The form in which the results of the review should be presented can help select the review type. Is detailed documentation necessary, or is it good enough to present the results informally?
- Will it be difficult or easy to find a date and time for the review? It can be difficult to bring together five or seven technical experts for one or more meetings.
- Is it necessary to have technical knowledge from different disciplines?
- What level (how deep) of technical knowledge is required for the review object? How much time will the reviewers need?
- Is the preparation effort appropriate with respect to the benefit of the review (the expected result)?
- How formally written is the review object? Is it possible to perform tool-supported analyses?
- How much management support is available? Will management curtail reviews when the work is done under time pressure?

It makes sense to use testers as reviewers. The reviewed documents are usually used as the test basis to design test cases. Testers know the documents early and they can design test cases early. By looking at documents from a testing point of view, testers may check new quality aspects, such as testability.

*Testers as reviewers*

### Notes

As we said in the beginning of the chapter, there are no uniform descriptions of the individual types of review. There is no clear boundary between the different review types, and the same terms are used with different meanings.

#### *Company-specific reviews*

Generally, it can be said that the types of reviews are very much determined by the organization that uses them. Reviews are tailored to the specific needs and requirements of a project. This has a positive influence on their efficiency.

A cooperative collaboration between the people involved in software development can be considered beneficial to quality. If people examine each other's work results, defects and ambiguities can be revealed. From this point of view, pair programming, as suggested in →Extreme Programming, can be regarded as a permanent "two-person-review" [Beck 00].

With distributed project teams, it might be hard to organize review meetings. These days, reviews can be in the form of structured discussion by Internet, videoconferencing, telephone conference calls, etc.

### Success Factors

The following factors are crucial for review success and must be considered:

- Reviews help improve the examined documents. Detecting issues, such as unclear points and deviations, is a wanted and required effect. The issues must be formulated in a neutral and objective way.
- Human and psychological factors have a strong influence in a review. A review must be conducted in an atmosphere of trust. The participants must be sure that the outcome will not be used to evaluate them (for example, as a basis of their next job assessment). It's important that the author of the reviewed document has a positive experience.
- Testers should be used as reviewers. They contribute to the review by finding (testing) issues. When they participate in reviews, testers learn about the product, which enables them to prepare tests earlier and in a better way.
- The type and level of the examined document, and the state of knowledge of the participating people, should be considered when choosing the type of review to use.
- Checklists and guidelines should be used to help in detecting issues during reviews.



- Training is necessary, especially for more formal types of reviews, such as inspections.
- Management can support a good review process by allocating enough resources (time and personnel) for document reviews in the software development process.
- Continuous learning from executed reviews improves the review process and thus is important.

## 4.2 Static Analysis

The objective of static analysis is, as with reviews, to reveal defects or defect-prone parts in a document. However, in static analysis, tools do the analysis. For example, even spell checkers can be regarded as a form of →static analyzers because they find mistakes in documents and therefore contribute to quality improvement.

*Analysis without executing the program*

The term *static analysis* points to the fact that this form of checking does not involve an execution of the checked objects (of a program). An additional objective is to derive measurements, or metrics, in order to measure and prove the quality of the object.

The document to be analyzed must follow a certain formal structure in order to be checked by a tool. Static analysis makes sense only with the support of tools. Formal documents can note, for example, the technical requirements, the software architecture, or the software design. An example is the modeling of class diagrams in UML.<sup>8</sup> Generated outputs in HTML<sup>9</sup> or XML<sup>10</sup> can also be subjected to tool-supported static analysis. Formal models developed during the design phases can also be analyzed and inconsistencies can be detected. Unfortunately, in practice, the program code is often the one and only formal document in software development that can be subjected to static analysis.

*Formal documents*

Developers typically use static analysis tools before or during component or integration testing to check if guidelines or programming conventions are adhered to. During integration testing, adherence to interface guidelines is analyzed.

Analysis tools often produce a long list of warnings and comments. In order to effectively and efficiently use the tools, the mass of generated

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8. Unified Modeling Language [URL: UML]

9. HyperText Markup Language [URL: HTML]

10. Extensible Markup Language [URL: XML]